Summer I 2019		PSY 102.01 (1959)		Trinity College	Humanities
Overall rating	The course has clearly defined student learning	N 4	Mean 5.00	4.47	4.39
	objectives. The course had clear expectations for assignments and other work.	4	5.00	4.44	4.41
	Overall the course was:	4	4.75	4.37	4.38
	Overall, instructor 1 was:	4	5.00	4.58	4.46
	Overall, instructor 2 was:	0		4.86	4.79
	Overall, instructor 3 was:	0			
Trinity College learning objectives	This course helped me gain factual knowledge.	4	5.00	4.45	4.51
	This course helped me understand fundamental concepts and principles.	4	4.75	4.53	4.50
	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situati	4	5.00	4.47	4.42
	This course helped me learn to analyze ideas, arguments, and points of view.	4	4.50	4.21	4.23
	This course helped me learn to synthesize and integrate knowledge.	4	4.50	4.31	4.22
	This course helped me learn to conduct inquiry through methods of the field.	4	5.00	4.19	3.96
	This course helped me learn to evaluate the merits of ideas and competing claims.	4	4.00	4.11	4.03
	This course helped me to effectively communicate ideas orally.	4	4.50	4.15	4.48
	This course helped me to effectively communicate ideas in writing.	4	4.75	4.20	4.51
Student en gagement i Course dynamics n course	The course had a welcoming and inclusive classroom environment.	4	5.00	4.65	4.61
	Please characterize the difficulty of the subject matter:	4	2.50	3.33	3.22
	How much did you learn from this course?	4	4.50	4.26	4.39
Student en gagement i C n course	How many hours per week on average did you spend on this course (outside of class meetings)?	4	6.50	6.68	5.88
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	4	9.50	9.55	9.73

To compare means for the subject and division:

Choose division: Humanities

Choose subject: None

Subject and catalog	PSY 102.01 (1959)			
Course title	COGNITIVE PSYCHOLOGY			
Combined enrollment (all crosslists)	9			
N submissions	4			
Return rate (as %)	44.44444444			
Instructor 1	Bejjani,Christina			
Instructor 2				
Instructor 3				

The report allows you to compare results from a single course against those of the College overall, the appropriate academic division, and the subject of the course. To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: <u>http://bit.ly/SACES_change</u>

To view the response codes for each question: <u>https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college</u>

To print to PDF, find the option to **Download**. Select **PDF**, then the options Landscape and This Dashboard, then download.

To access a comprehensive Users' Guide: <u>https://assessment.trinity.duke.edu/tableau-user-guide</u>